



Tameer-e-Millat Foundation

2016 Annual Report



Sector H-8/4
Islamabad - Pakistan
www.educatepakistan.com



“When someone strives to find a replacement of him, it is such a great challenge that whole of his life will be rectified automatically. He will never do anything wrong but will work for the betterment everyday to give a perfect replacement.” (Late)
Dr. Zaheer Ahmad
 Founder

Board of Governors

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Mr. Muhammad Zahid	Member
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Mission Statement

Tameer-e-Millat Foundation aims to provide **quality education** to every individual, in all academic and professional disciplines, **without discrimination** of gender, race, religion, socio-economic status or ethnicity.



From the desk of Chairman



Standing firm and holding tight to its character and proving true to its name, Tameer-e-Millat Foundation has been engaged in educating and building the nation now for over 29 years.

Working on strategy of "self sustained quality education with formal character building", it has come a long way. It is matter of pride and pleasure to note that this year our TMF family has performed extraordinarily well. It is heartening to report that solid plans have been made to improve quality for near and far future with a vision and resolve.

The tangible development initiatives for improvement of quality of education and its management are well received across the net work and continued involvement of stakeholders will improve it further. Let me very sincerely thank those who committed their hard earned money and precious belongings to the cause of education through TMF. May Allah bless you all.

Throughout this report, you will appreciate the efforts of TMF has made in its efficient management of our network of 16,831 students enrolled across 139 schools located in far flung areas despite having confronted with impaired means of communications, devoid of basic facilities, poor accessibility, non availability of qualified teachers and their fast turnover coupled with scarcity of resources.

I urge the Foundation, our students, our teachers, principals, and all team members in every capacity to peruse excellence and nothing short of that as well sustain quality by adapting best practices and be in step with the best contemporary practices of educating and grooming.

F.M. Rashid
Chairman



From the desk of Director General

Tameer-e-Millat Foundation over the period of time has developed a strong character identifying itself as an entity delivering quality education for all. Our resolve to capitalize on the immense potential of TMF, we are well aware and conscious of the need to reach out to more children in need of education.

At the same time, this year our focus remained on improving the quality of education in our schools and on the efforts aimed towards character building. I am satisfied to have set TMF on a pace of strategic and balanced development at the micro & macro levels with the ultimate objective to achieve self sustained quality education with character building. I am delighted to recognize substantial improvement in and around particularly in the student academic results, their increased intake and enrollment, commendable input and output of principals, teachers, parents as well as the communities in their respective areas of influences.

We, at TMF now look forward towards the "Integration of Existing System", at all levels (from primary to university level) with quality and merit. We are on our way for gradual upgrading of selected primary schools to middle, middle to secondary and likewise secondary to high secondary levels at each Zonal Head. Efforts are in hand to establish a minimum of one Technical Institutes in every Zone. State of the art professional institutions i.e. Shifa College of Medicine and other colleges under Shifa Tameer-e-Millat University (STMU) in Islamabad await to award admissions to deserving Tameerians on open merit.

A comprehensive formal Curriculum of Character Education for character building to be embedded in our existing curriculum is under preparation and will be introduced in TMFSS in 2017. Through 2017-18, we intend adding contemporary technical education from middle level by introducing selected technical subject for hands on training of students, thus enabling them to perform technical jobs of and at their levels.



This at one hand will identify the trend of children for future education and on the other will bring in confidence and be useful member of society and at home. Other critical mile stones we are all set to launch / adapt in next couple of years In-sha Allah are: Effective Distant Curriculum Monitoring, Automated Assessment / Evaluation System, Central Examination System, Subject Teacher Training, Chinese Language Learning Facilities, Digitization of Books / Lesson Planning, Scouting / Girls Guide Programs, Medical Facility for each school, Solar Energy Support and adaption of good practices from contemporary trends.

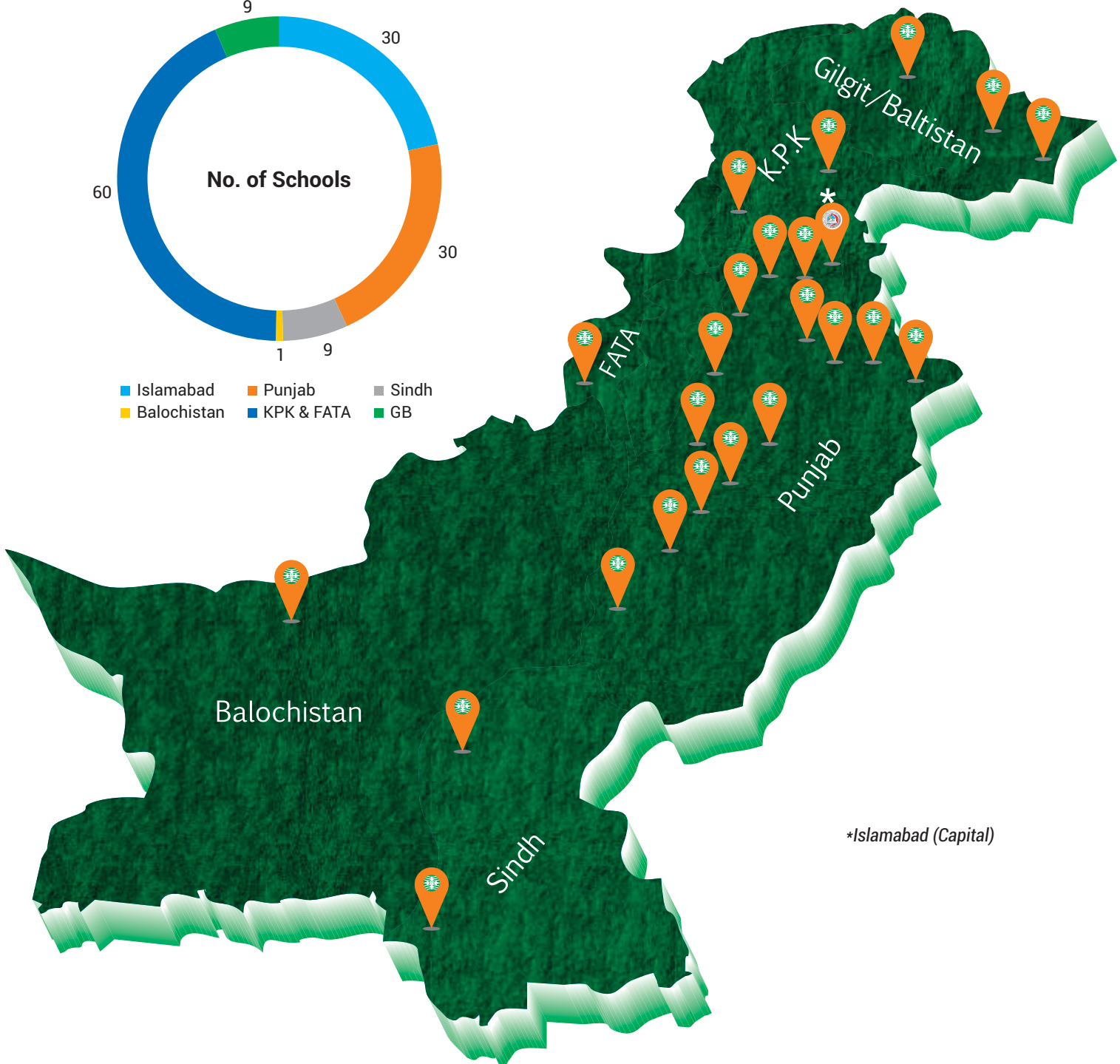
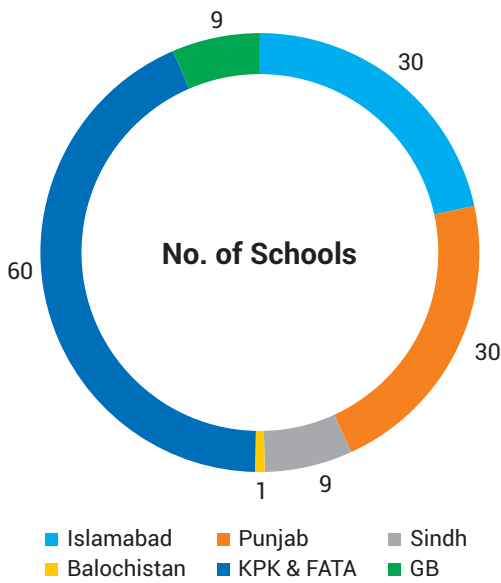
My team and I, along with your support, look forward to continue contributing our part in Tameer-e-Millat (Nation Building) with more vigor and higher standards. In-sha-Allah

Brigadier (R) Rana Zulfiqar Ahmed
Director General



Tameer-e-Millat Network Institutes

Graphical Presence
Province Wise



*Islamabad (Capital)



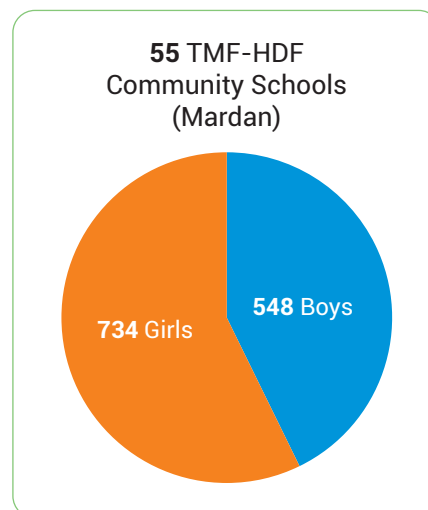
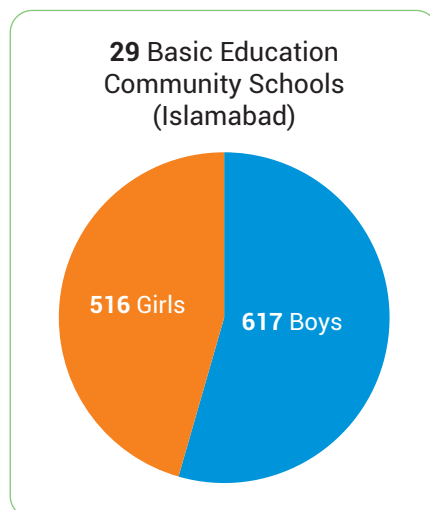
Tameer-e-Millat Network Institutes

S. No.	School	Area	Year started	School Registration Status	STUDENT DATA			Total Teaching Staff
					Boys	Girls	Total	
1	TMMS for Boys	Khewra, Jehlum	1987	High	73		73	5
2	TMMS for Girls	Khewra, Jehlum	1987	High	133	207	340	22
3	Begum Safia Nawaz TMMS	Lilla Town, Jehlum	1992	High	124	97	221	11
4	TMMS for Girls	Wahali Zer, Chakwal	1992	High	135	153	288	12
5	Col.Sher Muhamad TMMS	Mitha Tiwana, Khushab	1993	High	341	368	709	28
6	TMMS	Jinnah Town, Skardu	1993	High	137	83	220	17
7	Hafiz Maqbool Elahi TMMS	P.D.Khan, Jhelum	1993	Primary	124	152	276	10
8	TMMS for Boys	Dharyala Jalip, Jhelum	1993	High	116		116	8
9	Pir Muhamad TMMS	Bhooma Bath, Gujranwala	1994	High	150	170	320	15
10	Sardar TMMS for Girls	Kamalia, Toba Tek Singh	1995	High	90	118	208	15
11	TMMS for Girls	TMCE, Fateh Jang, Attock	1996	High	172	160	332	19
12	Munir Arshad TMMS for Boys	Laber, Multan	1996	High	104		104	7
13	Munir Arshad TMMS for Girls	Laber, Multan	1996	High	284	131	415	13
14	TMMS	Sobhodero, Khairpur, Sindh	1996	Middle	106	28	134	9
15	Shamim Fatima TMMS	Madanpura, Faislabad	1997	Middle	129	187	316	11
16	TMFS	Tarlai Kalan, Islamabad	1997	High	127	79	206	12
17	Anjuman Noor-e-Islam TMMS	Kahuta, Rawalpindi	1997	Middle	139	128	267	16
18	TMMS	Hurchus, Skardu, GB	1998	Primary	115	85	200	7
19	TMMS	Alchori, Skardu, GB	1998	Primary	105	20	125	7
20	TMMS	Doghoni, Gangche, GB	1998	Middle	200	135	335	15
21	TMMS	kharfaq, Skardu, GB	1998	Primary	25	11	36	2
22	TMMS	Bara Payeen, Gangche, GB	1998	Primary	55	85	140	5
23	TMMS	Hasan Abad, Gangche, GB	1998	Middle	60	50	110	7
24	TMMS	Dawoo, Gangche, GB	1998	Primary	75		75	4
25	Imam Din TMMS	Mian Chanu, Khanewal	2000	High	418	311	729	51
26	TM School of Excellence	TMCE, Fateh Jang, Attock	2002	Higher Secondary	167		167	15
27	TMMS	Impbery, Gilgit, GB	2002	Primary	93	115	208	11
28	Mian M. Yousaf TM School	Gulshan-e-Zia, Orangi Town, Karachi	2003	Secondary	379	422	801	34
29	H.A. Sattar TMMS	Ghazi Abad, Orangi Town, Karachi	2003	Secondary	319	460	779	37
30	Gani & Tayub TMMS	Rahmat Chowk, Orangi Town, Karachi	2003	Secondary	204	250	454	26
31	TM Model School (G.T. Campus II)	Qaim Khani Colony, Baldia Town, Karachi	2004	Secondary	210	222	432	16
32	TM School	Raees Goth, Karachi	2005	Middle	136	97	233	5
33	Hazara TMMS for Boys	Shinkiyari, Mansehra, KPK	2005	High	299		299	48
34	Hazara TMMS for Girls	Shinkiyari, Mansehra, KPK	2005	High	291	433	724	



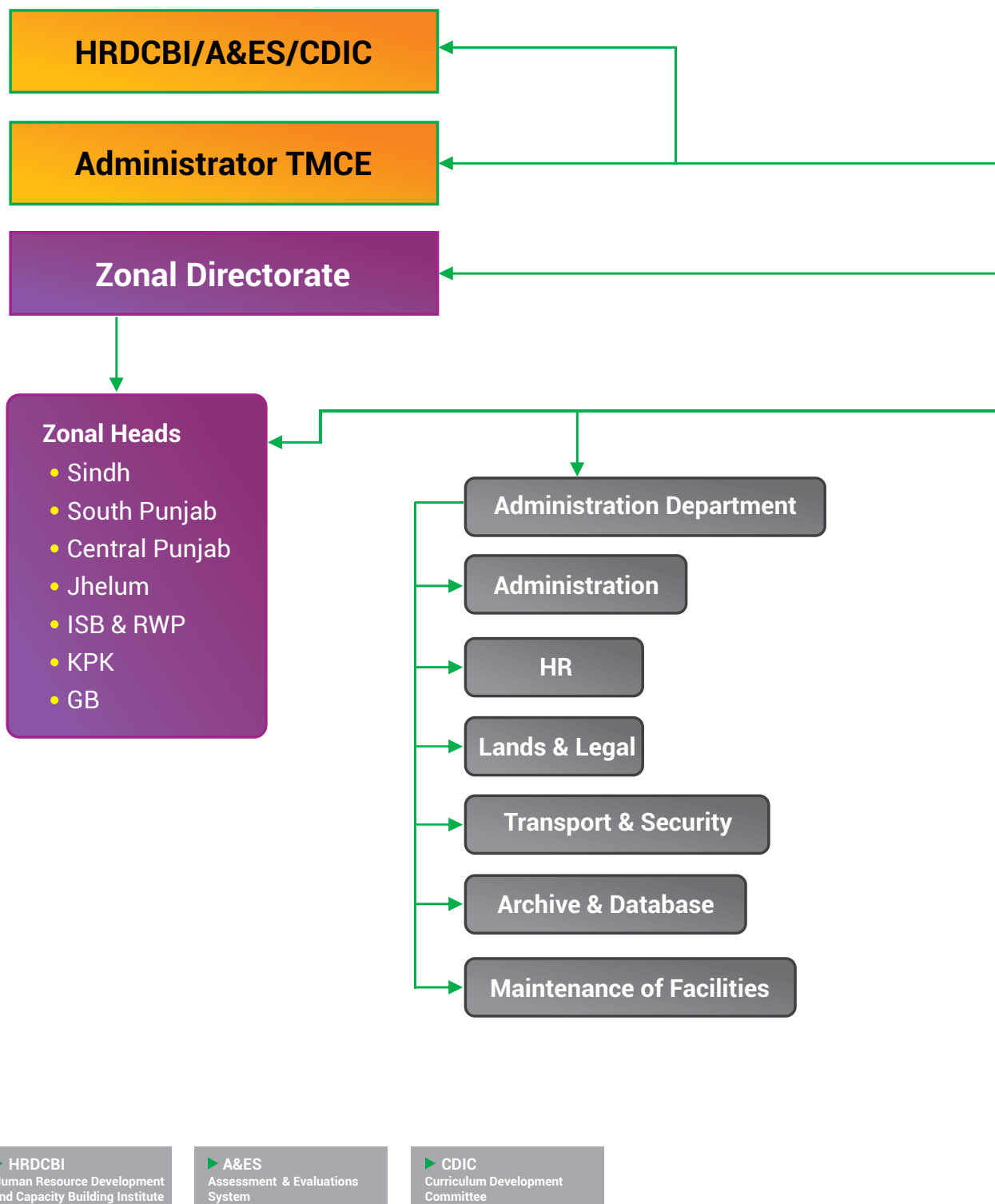
35	TM Institute of Technology	TMCE, Fateh Jang, Attock	2006	Technical College	121		121	10
36	MWY TM School	Lawang Ghot, Karachi	2006	Primary	79	80	159	5
37	Muhamad Akram Khan TMMS	Dhariwal, Gujranwala	2007	Middle	157	175	332	16
38	Maryam Noor TMMS	Chawinda, Sialkot	2007	Middle	91	104	195	12
39	TMMS	Omer Goth, Karachi	2007	Primary	43	66	109	4
40	Maria Helena TM Primary School	Wajianwala, Khanewal	2008	Middle	123	114	237	10
41	Hazara TM College for Boys	Shinkiyari, Mansehra, KPK	2008	Higher Secondary	21		21	4
42	Hazara TM College for Girls	Shinkiyari, Mansehra, KPK	2008	Higher Secondary		61	61	6
43	Maria Helena TMMS for Girls	Daryala Jalip, P.D. Khan, Jhelum	1994	High	228	244	472	24
44	Saeeda TM Science School	20 Gagh, Shorkot City, Jhang	2009	High	59	107	166	9
45	TM Children Public School	Dana Raghzai, Waziristan	2009	Primary	320	66	386	9
46	Munir Arshad TM Commerce College	Laber, Multan	2009	Degree College	32		32	8
47	Maria Helena TM Primary School	Jethal P.D. Khan, Jhelum	2010	Primary	20	25	45	3
48	TM Institute of Technology	Khewra P.D. Khan, Jhelum	2010	Technical College	49		49	5
49	Lieba Helena TM Primry School	Dhamial, Sugial, Jhelum	2011	Primary	37	31	68	5
50	PPL-TM Primary School	Naushki, Balochistan	2012	Primary	211	69	280	15
51	Maria Helena TM Primary School	Dandka, Phalia, Mandi Bahauddin	2014	Middle	63	54	117	7
52	TMMS Novatax Campus	Zafar Town, Karachi	2014	Secondary	283	277	560	18
53	APPNA TM Primary School	Muneer Abad, Muzaffargarh	2014	Primary	91	65	156	5
54	Col. M. Sher TM Degree College	Mitha Tiwana, Khushab	2010	Degree College		243	243	11
55	Maria Helena TM School	Pind Dadan Khan, Jhelum	2011	High	64	151	215	10
Total					7,727	6,689	14,416	716

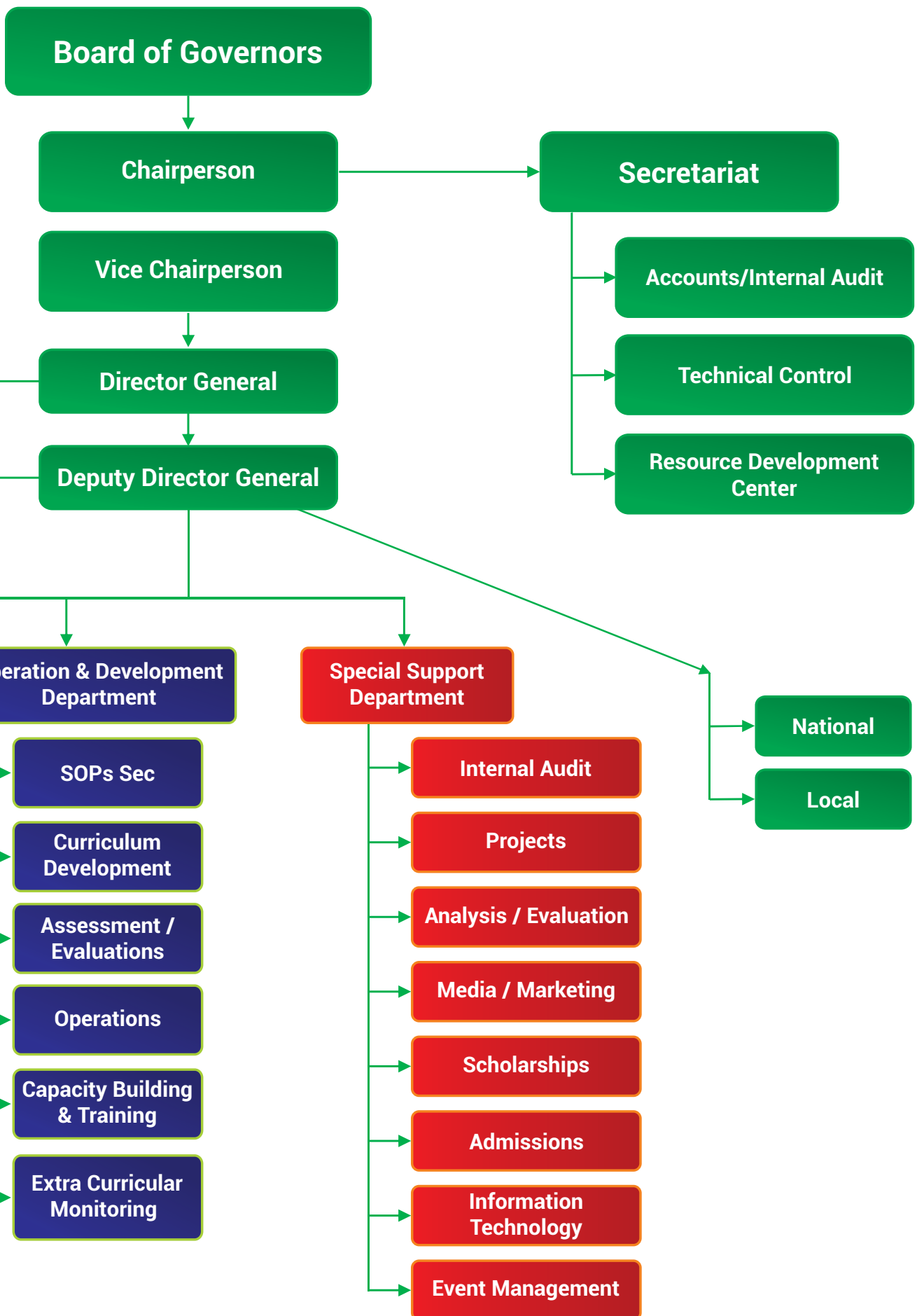
Community Primary Schools



TMF Organogram

Restructured in 2016, the layout of TMF Head Office reveals integration of function specific segments in horizontal and vertical relational bondage gelled to optimally perform required tasks with clarity of mandate, no overlaps and compartmented enough to contribute for efficiency and quality output. Progressive implementation with appropriate staffing on need to have basis is aimed to professionally steer the Tameer-e-Millat School System with effective guidance and purposeful monitoring.





2016 at a Glance



Iqbal Day Celebrated in TMF School, Islamabad

اس وقت انسٹیٹیوٹ آف ٹیکنالوجی، کھیوڑہ میں 49 طلبہ الیکٹریکل کے ایسوسی ایٹ انجینئرنگ کے ڈپلومہ میں زیر تعلیم ہیں۔ مبین اشرف، پہلے بیچ کے طالب علم نے پہلے سال میں پنجاب بورڈ آف ٹیکنیکل ایجوکیشن سے سرکارشپ لیا۔ بعد ازاں ڈپلومہ کی تکمیل کی اور اب انسٹیٹیوٹ میں بحیثیت انسٹرکٹر کام کر رہے ہیں۔



Cleanup week (Haft-e-Safai) celebrated in TMF School, Noshki



Annual Prize Distribution Ceremony in TMF School, Skardu

تعمیر ملت سکول دھریالہ چالپ میں ایک بچی نے نوین جماعت کا انٹری ٹیسٹ دیا اور 43/50 نمبر لیے۔ بچی ہم نصابی سرگرمیوں میں بھی بہت اچھی تھی۔ بچی کے والدین حال ہی میں آزاد کشمیر سے یہاں منتقل ہوئے تھے اور ان کے مالی حالات کچھ اچھے نہیں تھے۔ پرنسپل نے بچی کی فیس معاف کر کے اسے اپنی تعلیمی وہم نصابی سرگرمیوں کے اظہار کے تعمیر ملت سکول کا بہترین پلیٹ فارم مہیا کیا۔



Computer Lab established in Tameer-e-Millat Quaid-e-Azam Public School, WANA (FATA)



Sports Week Celebrated at TM City of Education, Fateh Jang



Study Tour of TM Institute of Technology, Fateh Jang

فرزانہ یاسین ایک ان پڑھ مزدور کی بیٹی ہے۔ جس کی والدہ بھی ان پڑھ ہے۔ لیکن پڑھنا اور پڑھتے رہنا اس کا عشق ہے۔ خوبصورت خط میں لکھنے والی فرزانہ یاسین پہلی جماعت سے سب سے آگے ہے۔ اس نے تعمیر ملت پرائمری سکول وجیہانوالہ سے بورڈ کا امتحان دے کر پانچویں جماعت نہایت اچھے نمبروں میں پاس کی۔ اب وہ ایک پرائیویٹ سکول میں نویں جماعت کی طالبہ ہے اور اس کی کامیابیوں کا سفر جاری ہے۔ ایک غریب گھرانے کی اس ہونہار لڑکی کی فیس، کتب، یونیفارم وغیرہ کے نہ صرف تمام اخراجات تعمیر ملت سکول اور ریجن نے برداشت کیے بلکہ فیمیل کوچ بھی سپورٹ کیا۔

Mr. Manzoor Hussain Regional Director, TMF Sindh, Passed Away

It is with great grief and sorrow that TMF reports on the untimely demise of the Regional Director Sindh Region, Mr. Manzoor Hussain. He worked diligently for TMF since 2001.



We at TMF stand by the family of the departed soul and share this loss. May Allah the Almighty grant His blessings upon the departed soul and give strength to the family. Amen.



New Furniture for the students of Maria Helena TM Primary School, Wijnawala



Classroom Decoration Competition at TM Girls Model School, Fateh Jang



بورڈ آف گورنرز کے بانی رکن پروفیسر مقصود احمد انتقال فرما گئے

تعمیر ملت فاؤنڈیشن اسلام آباد کے بورڈ آف گورنرز کے بانی رکن پروفیسر مقصود احمد اب ہم میں نہیں رہے۔ وہ گذشتہ سال انتقال فرما گئے۔ وہ 90ء کے عشرے میں تعمیر ملت فاؤنڈیشن کے ڈائریکٹر لائبریری اینڈ پبلیکیشنز رہے۔ وہ تنظیم اساتذہ پاکستان کے جنرل سیکرٹری، گارڈن کالج راولپنڈی کے پرنسپل، محرا سکول سیٹلائٹ ٹاؤن کے پرنسپل رہے۔ وہ ایک اپنی ہی طرز کے منفرد تعلیمی ادارے دانش کدہ کے بانی بھی تھے۔ وہ ایم ایس سی زد آلوجی تھے اور ڈگری کالج اصغر مال راولپنڈی میں ایسوسی ایٹ پروفیسر کی حیثیت سے خدمات انجام دیتے رہے۔ وہ بلاسود قرض دینے والے ایک چھوٹے سے ادارے کے بانی ڈائریکٹر بھی تھے۔ اللہ تعالیٰ ان کی مغفرت فرمائے۔



Tameer-e-Millat Foundation Development Initiatives

School Management System

In order to improve quality, the overall school management system has been centralized. Various steps are being taken such as:

TMF- Policy Guidelines / SOPs

Newly prepared TMF School Policy Guidelines - 17 have been provided to all schools for preparing their SOPs. Implementation of SOPs has been made part of Annual Inspection of schools. SOPs will be part of Capacity Building courses as well. A regular feedback on implementation of SOPs in school has been regulated.

TMF - School Uniform

Previously, TMF school uniform were not standardized. This year the uniform has been standardized.



TMF - Interactive Reward System (IRS)

This will account for performance based rewards on the basis of qualified efforts by monitoring specific factor, milestones, key performance indicators etc.

Financial Audit

Three tier audit system for TMF schools has been introduced.

- Local Monthly Audit
- Annual Internal Audit
- External Audit

Standardization of layout- TMF signature

Implementation of TMF specific signatures by way of having Standard external outlook , purposeful interior layout of infrastructure including facade, verandas, pillars, class rooms, entrance, foyer, reception, staff rooms, laboratories, library, grounds, canteen, and security etc. has been scripted. Its implementation is in process for all schools under renovations, maintenance or additions/ inductions.





Standardized Curriculum

TMF aims to set quality standards with participation and broaden ownership of all stakeholders. A comprehensive and standardized curricula has been developed by Curriculum Development Committee and will be adapted by the next academic year.

Central Examination Control System

This exam will be for non-board classes i.e. classes 3,4,6,7,8 in order to monitor and evaluate the teacher and student performance. Model Exam papers will be developed and distributed / conducted to all schools for examination

Primary Classroom library

The concept to extend library for each class from class 1 to 5 by placing a book shelf containing 50 books of respective level has been implemented. The Class teacher to practice kids to operate, maintain and ensure that every child gets introduced to / reads these books.

4500 Books and 100 shelves so far have been provided and libraries have been made functional in 20 schools.



Computer Lab

Formal Computer lab to facilitate learning of and about the computer is must for every school. A detailed assessment for schools of TMF reveals requirement of 600 computers in total. A gradual computer lab implementation plan has been launched. 20 schools have been provided with computers hardware. Each computer lab hardware costs almost Rs 100,000.



e - Language Lab

Introduction of Learning Arabic, English and Chinese Languages in school will commence by using computer labs both by student and teachers through e - tutoring as under:

Chinese

- Computers and supporting Hardware provided to school.
- e-Language (Skype based) learning under defined curriculum of Confucius Institute of NUML will commence in this academic year in selected school.

English

- Hardware/ Computers provided
- All schools will adapt and follow defined CD based curriculum of learning and spoken English.
- English teacher will supervise the implementation.

Arabic

- Arabic language tutoring details are already provided under the heading of Quran Center.





Quran Center for Formal Islamic Studies

Quran centers in each school is to be established. Formal Islamic studies package including teaching / progressive understanding of Quran has been launched from 2017 academic year.

1. e - tutoring (CD based) Nazra Quran for Class 1 to 3 under administration of teacher.
2. Sets of CDs provided with Curriculum for Nazra Quran.
3. CD based "Translation of Quran" for 4-10 & above under Ilum foundation curricula.
4. 4500 plus Books "Study of Quran" from Ilum Foundation has been provided.
5. Teachers training to teach the Ilum curricula conducted on 14th March by Mr Shuja Uddin Sheikh.
6. 36 Computers arranged and delivered.



e - Library

e-version of library has been suggested to be added and computer be extended to library of middle and higher schools.

Scholarships and Sponsorships

A comprehensive method of selecting deserving students needing scholarships and sponsorships for higher studies / sustained studies is being developed. Special emphasis will be given to promote female education.

Future Plans

In future, TMF plan to have the following resources available in each school:

- Science Lab
- Central School Library
- Sports Club
- Scouting / Girls Guide
- Basic health Unit
- Solarisation of Remote Areas School



Human Resource Development

TMF - Human Resource Development and Capacity Building Institute (TMF - HRDCBI)



This new facility was established at TM City of Education, Fateh Jang with aims to conduct cyclic teacher / principal / staff training through on campus, online and distant learning. It conducted its first Master Trainers Training earlier this year.

Mobile Capacity Building Team (MCBT), a division of TMF-HRDCBI, was also setup to impart training at doorsteps and to reduce inconvenience, dislocation and expenditure. The MCBT is appropriately equipped with curriculum, software & multimedia.

Maj (R) Abid Saghir was appointed as Principal TM-HRDCBI and MCBT. Since 1978, he has been involved in teaching and guiding in various capacities. TMF is honored to have him on board.



TEACHER'S TRAINING COURSE

(Master Training Session)

Tameer-e-Millat Human Resource Development
and Capacity Building Institute (TM-HRDCBI)



Teachers Training Courses (TTC)

Teachers Training Course was conducted under Director General - TMF and Principal TMF - HRDCBI assisted by Assistant Director Training.

Contents of TTC-1

- Activity Based Learning
- Character Building in School
- Developing Reading & Writing Skills
- Effective Communication in School
- Effective Presentation Skills
- Establishing an Ideal Classroom
- Measurement & Evaluation
- Working with Parents & Communities
- Managing School Curriculum

Details of TTC-1

Zonal Training Center (ZTC)	Participant Schools	No. of Participant Teachers
TMCE Fateh Jang Attock	<ul style="list-style-type: none"> • TMHS, TMCE, Attock • TMGS, TMCE, Attock • TMFS Tarlai Kalan, Islamabad • TMD Thoha Khalsa, Rawalpindi 	23
Imam Din TMMS Mian Channu Khanewal	<ul style="list-style-type: none"> • TMS Mian Channu, Khanewal • TMS Kamalia, T. T. Singh • TMS Wajihanwala, Khanewal 	68
Mohammad Akram TMMS Dhariwal Gujranwala	<ul style="list-style-type: none"> • MATMS Dhariwal, Gujranwala • TMS Bhoman Baath, Gujranwala • MMTMS, Dandka, M.B.Din • MNTMS, Chawinda, Sialkot 	46
TMMS for Girls Khewra Jhelum	<ul style="list-style-type: none"> • TMS Khewra for Girls • HMETMS P.D.Khan • TMS Dharyala Jalip for Girls, Jhelum • TMS Dharyala Jalip for Boys, Jhelum • BSNTMS Lilla, Jhelum • TMS Jethal, Jhelum • TMS Wahali Zer, Chakwal 	93





Training Courses

- Pincipal Capacity Building / Training Course (PTC)
- Admin & Staff Training Course (ASTC)
- Security Guards/ Chowkidars Training Course (SGTC)
- Subject Specialist Training Course (SSTC)

Manual of Qualification (MOQ)

TMF- Manual of Qualification (MOQ) for its Human Resource including Principal/ Teachers/ Supporting Staff, etc. has been prepared and implemented in the context of enrollment, promotion, rewards, increments, special increments, retention and removals. It governs eligibilities, qualification and disqualifications at all levels.



Schedule of Training Courses in 2017

Course	Frequency	Duration	Method	Schedule
Teachers Training Course (TTC)	Three times a year	6 Weeks	5 Weeks: Online / Distant Learning 1 Week: in Zonal Training Center	TTC-1: Feb-March TTC-2: Aug-Sep TTC-3: Dec.-Jan
Principal Capacity Building/Training Course (PTC)	Two times a year	5 Weeks	4.5 Wks: Online 1 or 2 Days: in Zonal Training Center	PTC-1: June-Jul PTC-2: Nov-Dec
Admin & Staff Training Course (ASTC)	Mix of Online & direct interaction in sync with schedule of Teachers & Principal training			
Security Guards/ Chowkidars Training Course (SGTC)	Once a year	1 - 2 days	In Zonal Training Centers	June - July
Subject Specialist Training Course (SSTC)	In suitable time frames at respective Zonal Training Centers			



System of Assessment and Evaluation

In order to maintain & improve quality, TMF has restructured formal system of Assessment and Evaluation of schools in regards to students, teachers, principal and supporting staff. It covers educational quality and standard through students' assessment as well as all components of school system through inspection, annually.

Student Assessment

A complete Students' Assessment Program was planned, developed and executed.

- An Assessment and Evaluation Committees (A&ECs) were established to prepare questionnaire for written and oral tests separately.
- After completion of written and oral tests marking, the statistics were analyzed. Class wise and school wise grades were awarded and a complete School Evaluation Report having all positive and negative indicators was prepared and shared with TMF management and School. Schools are also appreciated or suggested the required steps to improve the quality of education in school, particular class or subject.
- Through this Assessment and Evaluation, TMF gained firsthand knowledge about the state of education in the schools.


Annual Inspection

An Annual Inspection System for comprehensive evaluation of all components of school systems has commenced.

- An Inspection Committee was formed under the supervision of TMF. Two members were from HO and two from the senior staff members of neighboring schools.
- After Inspection a comprehensive School Inspection Report was prepared and shared with TMF Management and School.



First A & E Report Highlights of participating schools

No. of Schools	19
Students in Written test	1610
Students in Oral Test	935
No. of Note Books inspected	620
Top Position Schools	1. HMETMS P.D. Khan 2. IDTMS Mian Channu
Top Position Student	 Samia Abdul Mannan 29/30 from TMS Bhoman Baath



TM School System Award

Teachers' Performance

On the basis of SSC Results

In 2016 TMF, Awarded Shields, Cash prizes and Certificates to the best performer schools, teachers and students on the basis of the Results in Secondary School Certificate Examination. Details are as under:

Teachers' Performance

Certificate/Award/Prize	Name of School/Teacher or no. of Teachers
Excellence Award for Schools: 1. Shield to Team TMS. 2. Special development grant.	HME TMS P.D.Khan, District Jhelum
Excellence Award for Teachers: 1. Shield 2. Rs. 2,000/ Cash Prize.	<ol style="list-style-type: none"> 1. Khalid, MATMS Multan, Mathematics: 81.66% 2. Faheem, MATMS Multan Physics, 80.9% 3. Faheem, MATMS Multan, Chemistry: 80.33% 4. Naheed, HMETMS P.D. Khan, Islamiat, 86.87% 5. Mrs. Mukhtar, MATMS, Multan, Pak Studies, 86.83% 6. Nasir, TMSE Computer, 79.9% (Special award)
Performance Award for Schools: Certificate to Team TMS	<ol style="list-style-type: none"> 1. HMETMS P.D.Khan 2. MATMS Multan 3. TMS Khewra for Girls 4. MMYTMS, Gulshan e Zia, Karachi. 5. HASTMS, Ghazi Abad, Karachi. 6. TMSE
Performance Award for Teachers: 1. Best Performance Certificate 2. Rs. 1,000/ Cash Prize	Total 29 teachers of different subjects have awarded.



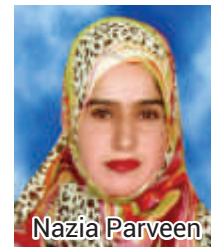
Mrs. Mukhtar



Khalid



Noreen Yousaf



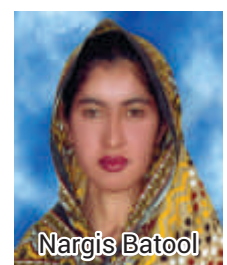
Nazia Parveen



Bakhtawar Saleem



Nasir Iqbal



Nargis Batool



Students' Performance

Students' Performance	Criteria	Name of Student or no. of Students
Excellence Award for Students: 1. Shield 2. Rs. 3,000/ Cash Prize	Over all 90% or above Score	1. Ayesha Ameen, IDTMS Mian Channu 1041 2. Sehrish Ayub, MATMS Multan 1011 3. Adeel Anwar, IDTMS, Mian Channu 1000 4. M. Hashim, MATMS, Multan 995 5. Hafsa Bibi, MATMS, Multan 993
Performance Award for Students: 1. Best Performance Certificate	Overall 70% or above result	Total 117 Students across the system were awarded.



Ayesha Ameen



Sehrish Ayub



Adeel Anwar



M. Hashim

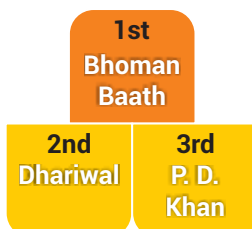


Hafsa Bibi

5th and 8th Grade Results

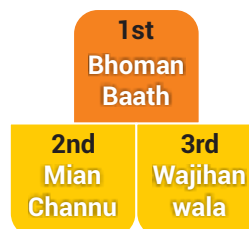
5th Grade Results

Schools appeared: **8**
 Students appeared & Passed: **197**



8th Grade Results

Schools appeared: **10**
 Students appeared & Passed: **155**



Matric Results 2016

20	337	292	86.6%	34	84	96	58	17
No. of Schools Appeared	Students Appeared	Students Passed	Overall Passing Percentage in Network	A+ (80% and above)	A (70 - 79%)	B (60 - 69%)	C (50 - 59%)	D (40 - 49%)



Uplifting / Upgradation of Schools

The following schools have been upgraded to next levels in TMF network:

Middle

- Quaid-e-Azam TM Primary School, WANA

Secondary

- TMS, Tarlai Kalan, Islamabad
- Mian Mohammed Akram TMS, Dhariwal, Gujranwala
- Secondary classes at TMS, Noshki
- Secondary classes at Maryam Noor TMS, Chawinda

Higher Secondary

- Imam Din TMS, Mian Channu, Khanewal
- TMGS, TM City of Education, Fateh Jang
- TMGS Dharyala Jalip, Jhelum

Mergers

- TMS Tarlai Kalan & TMFS Islamabad
- Tameer-e-Jannat Science School merged with School of Excellence, TMCE, Fateh Jang

Additions / Resurrection of TMF schools

- TM Primary School Kala Gujran, Jhelum
- TM Primary School Kharfuq, Skardu
- Maria Helena TM Primary School, Pind Dadan Khan

Renovations/ Maintenance of Schools

- Laiba Helena TM School, Sugial, Jhelum
- Quaid-e-Azam TM Primary School, WANA, Waziristan
- TM School Kharfuq, Skardu
- Maria Helena TM Primary school Wajinawala, Khanewal
- TM Middle school Noshki
- Model School, TMCE, Fateh Jang
- Tarlai Kalan, Islamabad

School Management System

- Smart management
- Biometric access and control system implemented in schools having 50+ staff



Tameer-e-Millat City of Education (TMCE)

The vision of TMCE dates back two decades ago when in an event of TMMS, Khewra, Dr. Zaheer Ahmad, Founder Chairman, gave his dream to establish an Education City that would be parallel to the renowned cities of the world catering to education, like Boston, Cambridge, Oxford. The City of Education has academic institution (TM School of Excellence, TM Institute of Technology, TM Model School for Girls, Central Library, Hostel and Mosque) and self sustainable initiatives as follows.

Agriculture / Dairy Farm

Update of the production in agriculture, dairy, fish and live stock in TMCE is as under:

- Wheat: A total of 100 acres have been cultivated for the production of wheat
- Orchards:
 - Orange: on 4 Acres
 - Guava: on 16 Kanals
 - Peach: on 24 Kanals
 - Olive: 1,000 Trees
- Tunnel farming was introduced this year in order to supply fresh organic vegetables to students on campus.
- Total cultivated land: 100 Acres

Fish Farms

A total of 8 dams have been built on site of which 2 dams are yielding fish.

یہی چراغ جلیں گے تو روشنی ہوگی

فتح جنگ کے گاؤں رتوال کے قریب واقع تعمیر ملت گریڈ سکول کی پرنسپل ماریہ اپنے گاؤں ڈھوک گاچی کی پہلی تعلیم یافتہ بچی تھیں۔ جنہیں تعلیم کی راہ تعمیر ملت سکول نے دکھائی۔ ایک ایسے علاقے میں جہاں لوگوں کو اپنے بچے سکول بھجوانے کے لیے تعمیر ملت سکول کے پرنسپل میجر اکرام صاحب ان کے گھروں کے چکر لگایا کرتے تھے، آج بچیاں نہ صرف پڑھ رہی ہیں بلکہ اپنے علاقے کے بچوں کو پڑھانے کے جذبے سے بیچنگ کا شعبہ اپنا رہی ہیں۔ تعمیر ملت گریڈ سکول سے میٹرک پاس کرنے والی آمنہ مریز نے بی ایس سی بی ایڈ کیا اور ایک سکول میں بیچنگ کر رہی ہیں۔ اسی طرح مہوش امتیاز نے بی ایس سی ایڈ کیا اور اب سرکاری سکول میں ٹیچر ہیں جبکہ سمیعہ منیر بی ایس سی ایڈ کرنے کے بعد اپنے ہی سکول میں پڑھا رہی ہیں۔



NAVTTTC Project

TMIT in collaboration & sponsorship of the National Vocational & Technical Training Commissions (NAVTTTC) have offered Certificate courses in Electrician, Plumber and Quantity Surveyor trades. These courses were completely free for the youth of the deprived areas of Rawalpindi. As of November 2016, 80 students have successfully passed out.



Students engineers demonstrate constructive skills

The students of Civil Engineering at TMIT constructed a much needed parking area for TMCE. Their skills included leveling the ground completely and followed by concreted. Col. (R) Ghulam Mustafa, Senior Principal of TMCE inaugurated the Parking Area.



Merger of Schools at TMCE

Tameer-e-Jannat Science School (TJSS) was providing education to disaster affected children as well as the children of the local community since 2005. Tameer-e-Millat School of Excellence (TMSE) is a residential school for boarders. After much deliberation, in an effort to improve the standard of education, induct quality teachers as well as offer better opportunities to the staff under one roof, TJSS and TMSE has been merged as Tameer-e-Millat Foundation School, Fateh Jang. The school will provide education from grade 6 to higher secondary.



Sister Organizations



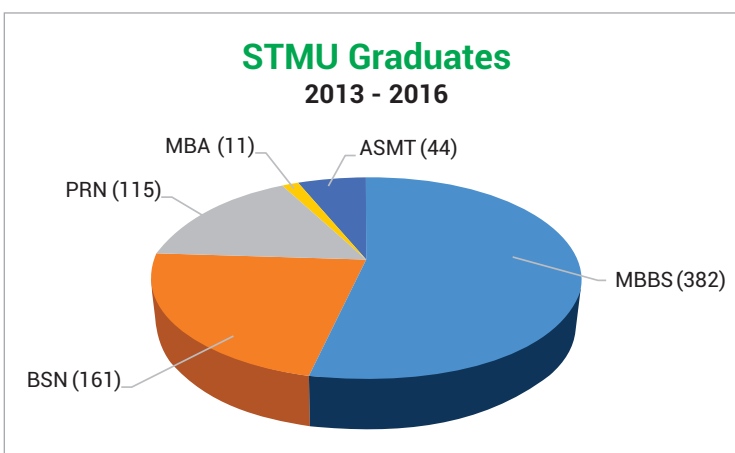
Shifa Tameer-e-Millat University (STMU)

www.stmu.edu.pk

STMU was a vision of (Late) Dr. Zaheer Ahmad as a means of providing education to our youth. Dr. Manzoor ul Haq Qazi is currently serving as Chancellor. The university is imparting education in the fields of Health, Engineering, Business, and Social Sciences.

Current Enrollment

Program	Students
Bachelor of Medicine, Bachelor of Surgery (MBBS)	507
Bachelor in Nursing (BSN)	143
Bachelor of Science in Nursing (Post RN)	67
Master of Science in Nursing (MSN)	16
Doctor of Pharmacy (Pharm-D)	185
Doctor of Physical Therapy (DPT)	302
Bachelor of Science in Medical Technology (BS-MT)	126
Master in Business Administration (MBA)	19
Master of Health Professions Education (MHPE)	40
Associate of Science in Medical Technology (ASMT)	44



Shifa Foundation

www.shifafoundation.org

Shifa Foundation is a Pakistan Center of Philanthropy (PCP) Certified not for profit working in the healthcare sector. It was established in 1991 with an aim to shape the future of underprivileged communities by promoting health and development. It specializes in healthcare provision, management of malnutrition, reestablishment and development of healthcare facilities, development of clean drinking water facilities and humanitarian assistance during disasters. Shifa Foundation is pursuing the following Sustainable Development Goals:

1. Poverty And Economic Growth
2. Hunger And Hunger Driven Mortality And Morbidity
3. Healthcare Solutions
4. Education And Skill Development
5. Gender Equality
6. Water, Sanitation And Hygiene (WASH)
7. Developing Sustainable Partnerships

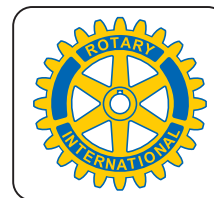
In the last 25 years, Shifa Foundation has served:

- Over **1.2 million** malnourished people
- **8.3 million** people with health services

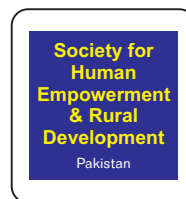
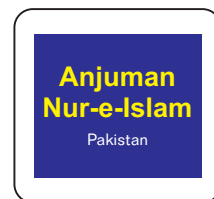




International Partners



Local Partners



Riaz Ahmad & Company

Chartered Accountants

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INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF GOVERNORS

We have audited the accompanying financial statements of **TAMEER-E-MILLAT FOUNDATION**, which comprise the balance as at 30 June 2016 and the income and expenditure account, the statement of comprehensive income, the statement of changes in fund and reserve and the cash flow statement for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

The management is responsible for the preparation and fair presentation of these financial statements in accordance with the approved accounting standards as applicable in Pakistan, and for such internal control as the management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the approved auditing standard as applicable in Pakistan. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of **TAMEER-E-MILLAT FOUNDATION** as at 30 June 2016, and its financial performance and its cash flows for the year then ended in accordance with the approved accounting standards as applicable in Pakistan.



RIAZ AHMAD AND COMPANY
Chartered Accountants

Date 18 February, 2017


Islamabad

Name of engagement partner: Atif Bin Arshad



TAMEER-E-MILLAT FOUNDATION
BALANCE SHEET AS AT 30 JUNE 2016

	2016 Rupees	2015 Rupees
ASSETS		
NON CURRENT ASSETS		
Property and equipment	540,640,459	549,071,061
Intangible asset	-	43,170
Long term investments	-	917,492
	<u>540,640,459</u>	<u>550,031,723</u>
CURRENT ASSETS		
Advances	1,642,579	1,938,602
Short term deposits	165,000	255,000
Advance income tax	915,821	556,882
Other receivables	536,793	874,424
Short term investments	2,402,964,711	1,954,304,367
Cash and bank balances	40,875,228	46,975,351
	<u>2,447,100,132</u>	<u>2,004,904,626</u>
Total Assets	<u><u>2,987,740,591</u></u>	<u><u>2,554,936,349</u></u>
FUND, RESERVE AND RESERVES		
FUND AND RESERVE		
General fund	829,446,714	695,180,650
Fair value reserve	2,004,214,912	1,706,219,443
	<u>2,833,661,626</u>	<u>2,401,400,093</u>
LIABILITIES		
NON CURRENT LIABILITIES		
Deferred credit - grant	12,370,238	12,370,238
CURRENT LIABILITIES		
Accrued and other liabilities	6,847,824	6,305,115
Short term borrowings	134,860,903	134,860,903
	<u>141,708,727</u>	<u>141,166,018</u>
Total Liabilities	154,078,965	153,536,256
CONTINGENCIES AND COMMITMENTS	-	-
TOTAL FUND, RESERVES AND LIABILITIES	<u><u>2,987,740,591</u></u>	<u><u>2,554,936,349</u></u>

The annexed notes form an integral part of these financial statements. 



CHAIRMAN



MEMBER



HEAD OFFICE

Tameer-e-Millat Foundation
Sector H-8/4, Islamabad - Pakistan
Tel: 051-4863198, Fax: 051-4863129
Email: info@educatepakistan.com

Tax approved donations under tax #
CIT © /J-Br/App-58/538 Dated: 26/07/07

MARDAN

House # 7, Sector G, Shaikh Malton,
Mardan
Tel: 0937-880637

GILGIT BALTISTAN

Tameer-e-Millat Public School
Jinnah Town, Skardu
Tel: 0581-545-7078

SINDH

Tameer-e-Millat Foundation
6th Floor, Tibet Center,
M. A. Jinnah Road, Karachi
Tel: 021-3276-1144, www.tmfindh.org

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Web: www.i-care-america.org

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Vancouver, BC, V6R 2V7
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Email: iqbal@interchange.ubc.ca
www.mariahelenafoundation.org

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